|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 20-16 | 15-11 | 10-6 | 5-0 |
| Attractiveness | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| Labels | All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. | Labels are too small to view OR no important items were labeled. |
| Grammar | There are no grammatical/ spelling mistakes on the poster. There are more than 8 Spanish sentences. Everything is written in Spanish. | There are minimal grammatical/ spelling mistakes on the poster. There are 8 Spanish sentences. Everything is written in Spanish. | There are some grammatical/ spelling mistakes on the poster. There are less than 8 Spanish sentences. Mostly written in Spanish. | There are several grammatical/ spelling mistakes on the poster. There are less than 6 Spanish sentences. Some English is used. |
| Required Elements | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | Most of the required elements are included on the poster. | Some required elements were missing. |
| Verbal Presentation | All members of the group spoke. Only Spanish was used. | Most members of the group spoke. Mostly Spanish was used | Some members of the group spoke. Some Spanish was used. | No verbal presentation done Spoken mostly in English. |

Comentarios: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nota: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PROYECTO: Cap. 5**

**Un deportista intergalactico**

Nombres: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Clase: 7th grade

**Proyecto: Cap. 5**

**Una deportista intergalactico**

In groups of 4 you will be creating a BIG ALIEN ATHLETE in class during 3 Class periods

* You must include:

1. **TITLE**

***(name of your character)*: Un/a *(sport player title)***

ex: *beisbolista, futbolista, tenista, etc.*

1. **Drawing** of a big alien *(this alien can be male or female)*
   * Ten body parts *(labeled in Spanish)*
   * Dressed in sport uniform *(labeled in Spanish)*
   * Include images of different equipment used for the alien’s sport. *(labeled in Spanish)*
   * Include image of the field or court used for the sport.

YOU WILL HAVE TO BRING ALL SUPPLIES TO DECORATE/COLOR YOUR ALIEN IN CLASS.

1. **WRITING:** Must have a SPANISH paragraph *(8 sentence minimum)* describing the alien. Give as much information as possible. *(planet of origin, age, physical description, character description, sport that s/he plays, name of team s/he plays for, description of the uniform [including colors])*
   * Make sure that you have proper spelling, that you use vocabulary learned in the chapter and that all nouns/adjectives/articles agree in gender and number.

D. **SPEAKING:** The group must present the alien to the class IN SPANISH. All members of the group must speak. You may not read off of your poster but you can have index cards to read from.

* + Remember to use proper speech etiquette. *(look at the audience, no fidgeting, no sidebar conversations, etc)*

**E. You will be given a Big Sticky Chart Paper to create your**

**Alien.**

**MAKE IT BEAUTIFUL, THE MORE CREATIVE THE BETTER!**